

# Improvement Plan for East Marden Primary School

2019 to 2021

## Vision statement



Julie James Version 1.2 16/2/2021

At East Marden Primary School learners are empowered to connect and thrive in a global community.



Government  
of South Australia  
Department for Education

# Plan summary

Goals	Targets	Challenge of practice	Success criteria
increase the number of students in high bands in NAPLAN years 3-7 in writing	<p>N/A</p> <hr/> <p>N/A</p> <p><small>In 2021 35% of current year 5 students will be in the highest two bands of NAPLAN, increasing from 27% (2019 year 5) 2021 70% of 2021 year 3 students will be in the 2 highest bands of NAPLAN, increasing from 64% (year 3 2019) 40% of year 7 students will be in the highest two bands of NAPLAN, increasing from 34% (2019 year 7) ATSI target- 100% reach national average or individualised goal</small></p>	If we improve our teaching, assessment and moderation of writing by developing a common, evidence based approach then we will increase the number of students in the higher bands in year 3,5 and 7	<p>Students create imaginative, informative and persuasive texts for different purposes using evidence of structure</p> <p>They select language to create meaning and influence audience response</p> <p>Writing samples demonstrate grammatical knowledge and linguistic features appropriate to the text</p> <p>Students create innovative and engaging texts expressing ideas and drawing upon features of a range of text types</p>
Increase student achievement in reading, years R to 7 through improvement in Running record data in years R-2 and high band retention in years 3-7 PAT data.	<p>By term 4 2019, 85% of the current Receptions will meet the SEA for reading as measured by Running Records.</p> <hr/> <p>By term 4, 2020, 80% of current year 1 students will meet the SEA for reading as measured by Running Records ATSI target- 40% of all ATSI students reach SEA 25% of year 3-7 students will achieve the top two bands of PAT-R</p> <hr/> <p>By term 4, 2021 85% of current year 2 students will meet the SEA or their individual target for reading as measured by Running Records By term 4, 2021 85% of current year 2 students will meet the SEA or their individual target for reading as measured by Running Records</p> <hr/> <p>35% of year 3-7 students will record attainment in the top two bands of PAT-R ATSI target-100% of all ATSI students reach SEA or their individual target</p>	If we develop and strengthen the teaching of reading in the early years with a systematic approach to teaching phonics in conjunction with other aspects of the Big 6 across all year levels, more students will meet the early years identified benchmarks and be independent readers at the end of year 2, and more students will achieve in the high bands year 3-7	<p>As teachers monitor student progress R-7 progress students will Recognise letters and sounds, orally segment words and blend phonemes to create known and unknown words.</p> <p>Read an increasing number of high frequency words in decodable texts and different contexts.</p> <p>As we monitor student progress 3-7 we will see they can:</p> <p>Explain how unfamiliar words impact reading comprehension and identify and implement strategies to build understanding of unknown words</p> <p>Interpret creative use of language for meaning making</p> <p>Read and view increasingly complex and sophisticated text and respond/question</p>
N/A		N/A	N/A

# Improvement plan for East Marden Primary School

2019 to 2021

- Complete every step. The Quality School Improvement Planning Handbook explains how to do this. In addition, your education director will provide support.
- Text will reduce in size the more you type. Exceeding the optimal limits will result in illegible text size electronically and in-print.
- Complete steps **1 to 3** during term 4 and have it approved by the principal, governing council chairperson, and education director.
- Email this plan (steps 1 to 3) to your education director.
- Publish your school improvement plan (steps 1-3) on your school website.
- Work through **step 4** (Improve practice and monitor impact) regularly throughout the school year. This step does not need to be published on your website.
- Complete **step 5** (Review and evaluate) in term 4 of each year. This step does not need to be published on your website, though it should inform the Improvement Planning - Review and evaluate section of your annual report to the school community.
- Your school improvement plan will be current for 2019 to 2021 and should be updated in term 4 each year.
- Note that each text box has a specific optimal character limit. Character limit includes words, punctuation, bullet points and spaces.
- Be careful when copying from other documents, and remove any paragraph spaces from lists and bullet points as that will reduce text size.
- Steps 1-3 will auto-populate as you type in text, meaning text will carry over across multiple pages and sections.

For further information and advice, contact:  
Review, Improvement and Accountability  
Phone: 8226 1284  
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# Step 1



1

Analyse and prioritise

Analyse evidence of student learning and answer the question 'What are our goals for improvement?' Specify up to 3 goals and annual targets for student learning improvement in the table below.

Goal	Targets	
<b>Goal 1</b> increase the number of students in high bands in NAPLAN years 3-7 in writing	2019	N/A
	2020	N/A
	2021	in 2021 35% of current year 5 students will be in the highest two bands of NAPLAN, increasing from 27% (2019 year 5) 2021 70% of 2021 year 3 students will be in the 2 highest bands of NAPLAN, increasing from 64% (year 3 2019) 40% of year 7 students will be in the highest two bands of NAPLAN, increasing from 34% (2019 year 7) ATSI target- 100% reach national average or individualised goal
<b>Goal 2</b> Increase student achievement in reading, years R to 7 through improvement in Running record data in years R-2 and high band retention in years 3-7 PAT data.	2019	By term 4 2019, 85% of the current Receptions will meet the SEA for reading as measured by Running Records.
	2020	By term 4, 2020, 80% of current year 1 students will meet the SEA for reading as measured by Running Records ATSI target- 40% of all ATSI students reach SEA 25% of year 3-7 students will achieve the top two bands of PAT-R
	2021	By term 4, 2021 85% of current year 2 students will meet the SEA or their individual target for reading as measured by Running Records By term 4, 2021 85% of current year 2 students will meet the SEA or their individual target for reading as measured by Running Records 35% of year 3-7 students will record attainment in the top two bands of PAT-R ATSI target-100% of all ATSI students reach SEA or their individual target
<b>Goal 3</b> N/A	2019	
	2020	
	2021	

# Step 2



2

Determine challenge of practice

Consider how improvements in teaching practice will help to achieve your improvement goals and answer the question ‘What areas of practice should we focus on improving to reach our goals?’ Specify your challenge of practice for each goal in the table below.

Challenge of practice	Success criteria
<p>Goal 1 If we improve our teaching, assessment and moderation of writing by developing a common, evidence based approach then we will increase the number of students in the higher bands in year 3,5 and 7</p>	<p>Students create imaginative, informative and persuasive texts for different purposes using evidence of structure            They select language to create meaning and influence audience response            Writing samples demonstrate grammatical knowledge and linguistic features appropriate to the text            Students create innovative and engaging texts expressing ideas and drawing upon features of a range of text types</p>
<p>Goal 2 If we develop and strengthen the teaching of reading in the early years with a systematic approach to teaching phonics in conjunction with other aspects of the Big 6 across all year levels, more students will meet the early years identified benchmarks and be independent readers at the end of year 2, and more students will achieve in the high bands year 3-7</p>	<p>As teachers monitor student progress R-7 progress students will            Recognise letters and sounds, orally segment words and blend phonemes to create known and unknown words.            Read an increasing number of high frequency words in decodable texts and different contexts.            As we monitor student progress 3-7 we will see they can:            Explain how unfamiliar words impact reading comprehension and identify and implement strategies to build understanding of unknown words            Interpret creative use of language for meaning making            Read and view increasingly complex and sophisticated text and respond/question</p>
<p>Goal 3 N/A</p>	<p>N/A</p>