



YEAR 5 TERM I PLANNING SUMMARY

ENGLISH	<ul style="list-style-type: none">• Independent reading and spelling practice• Narrative Writing• Structure of a Narrative (Orientation, Complication, Series of Events, Resolution, Conclusion/Coda)• Sentences: Simple, compound and complex• Conjunctions: FANBOYS or I SAW A WABUB• Punctuation, spelling, grammar• Story Openers• Wow words• Alternative words for 'said'
MATHS	<ul style="list-style-type: none">• Working with numbers• Place Value (reading and ordering numbers to 10,000)• Number lines• Number Patterns• Factors, Multiples, Prime and Composite Number• Fractions, Decimals and Percentages• Addition• Subtraction
HASS	<ul style="list-style-type: none">• Geography- Bushfire learning and reflection• Explain 3 different ways a bushfire could occur?• Is the bushfire season becoming bigger and more severe? Please explain why or why not.• How can people reduce the impact of bushfires?• What is in a bushfire action plan and why is it important?• How have people and communities in Australia been impacted by bushfires?• How has the wildlife in Australia been impacted by bushfires?
ARTS	<ul style="list-style-type: none">• Representing a bushfire before/ after• Mrs McGowan's Year 4 – Representing a polluted landscape before/ after
HEALTH	<ul style="list-style-type: none">• Spending time with your family• Practising good hygiene