

Dear Parents,

This is a letter outlining the year 2 home learning expectations for the remainder

of Term 1 2020. Below is a table outlining important information for each subject area for parents to refer to in order to support student learning.

| <u>Information to support Parents and students at home:</u>  |   |
|--|---|
| <b>Reading</b>   |   |
| <p><b>Oxford Reading Buddy</b></p> <ul style="list-style-type: none"> <li>- Students have individual log ins</li> </ul> <p><b>Raz-Kids Reading</b></p> <ul style="list-style-type: none"> <li>- <a href="https://www.kidsa-z.com/">https://www.kidsa-z.com/</a></li> <li>- You can access through this website or download the app Kids A – Z</li> <li>- The teacher username is MissYoung20</li> <li>- You then select your child and the password is: room2</li> <li>- You will have access to books relevant to your child’s reading level.</li> </ul>  | <p><b>SPELD Phonics readers</b></p> <ul style="list-style-type: none"> <li>- <a href="https://www.speld-sa.org.au/services/phonics-books.html">https://www.speld-sa.org.au/services/phonics-books.html</a></li> </ul> <p><b>Comprehension Question Cards</b></p> <ul style="list-style-type: none"> <li>- Download document from Seesaw and ask relevant questions after your child has read</li> </ul> <p><b>Epic</b></p> <ul style="list-style-type: none"> <li>- Go to <a href="http://www.getepic.com/students">www.getepic.com/students</a></li> <li>- Class code is: mcj1489</li> </ul> |
| <b>Writing</b>   |   |
| <p><b>Recount Structure</b></p> <ul style="list-style-type: none"> <li>- Orientation (When, Who, Where, What)</li> <li>- Sequence of Events (First, Second, Finally)</li> <li>- Personal Comment</li> </ul> <p><b>Description Writing</b></p> <ul style="list-style-type: none"> <li>- Keep an eye on SeeSaw for picture prompts that you can write a description about.</li> <li>- Adjectives should be included (colour, texture, smell, size etc)</li> </ul> <p><b>Diary Writing</b></p> <ul style="list-style-type: none"> <li>- We are experiencing something new with school being done from home. Encourage your child to keep a diary of each day, their feelings, thoughts, worries and happy moments that they can share with future generations.</li> </ul> |   |
| <b>Grammar</b>   |   |
| <p>Below are definitions for our grammar learning</p> <p><b>Verbs:</b> a verb is an action. The name of the verb begins with the word ‘to’, as in ‘to hop’, ‘to smile’ and ‘to write’.</p> <p><b>Adverbs:</b> an adverb describes a verb. It tells us how, when or where an action is performed.</p> <p><b>Nouns:</b> the name of a person, place or thing.</p> <p><b>Adjectives:</b> an adjective is a word that describes a noun.</p>  |   |



# East Marden

## PRIMARY SCHOOL

Video links to support:

**Verbs:** <https://www.youtube.com/watch?v=waNOMXKnf3o>

**Adverbs:** <https://www.youtube.com/watch?v=94aFcx6oliY>

**Nouns:** <https://www.youtube.com/watch?v=CMMZhAANKoM>

**Adjectives:** <https://www.youtube.com/watch?v=hifcUYaACzI>

### Spelling

#### Sight word Spelling

- Practice the words in their homework books
- Old lists can be practiced
- Words can be both read and spelt

#### Spelling Sounds we have learnt

Long a vowel sound

- a\_e / a / ai / ay

Long e vowel sound

- ee / e / ea / y / ey

Long i vowel sound

- i\_e / i / igh / y / ie

Long o vowel sound

- o\_e / o / oa / ow / oe

Long u vowel sound

- u\_e / u / ue / ew / oo

### Maths

5-minute maths book

- there is a section for each day Monday through to Thursday that the children can complete

#### Skip Counting games

- Take turns in counting by 2's 3's 5's and 10's
- Starting point can vary

#### Place value

<https://www.youtube.com/watch?v=a4FXl4zb3E4>

<https://www.youtube.com/watch?v=omkDLmfvetk>

#### Addition Strategies

Chunking: <https://www.youtube.com/watch?v=J9bhsHzpgi8>

Number Lines:

<https://www.youtube.com/watch?v=SDhIkkm3UTo>

Vertical Addition:

<https://www.youtube.com/watch?v=ayFAh4VNMFA>

#### Subtraction Strategies:

Number Lines:

<https://www.youtube.com/watch?v=6zNP1g1E7xU>

Vertical Subtraction:

[https://www.youtube.com/watch?v=Buyaqe\\_L5-Y](https://www.youtube.com/watch?v=Buyaqe_L5-Y)

### Websites to Access for additional activities:

- Scholastic Reading Activities <https://classroommagazines.scholastic.com/support/learnathome.html>
- Vocabulary Spelling City [www.spellingcity.com](http://www.spellingcity.com)
- Mystery Science <https://mysteryscience.com/school-closure-planning>
- Books read online with activity guides <https://www.storylineonline.net/>
- Cassie Stephens Art Lessons <https://cassiestephens.blogspot.com/2020/03/my-favorite-lessons-for-home-based-art.html?m=1>
- 



