

Dear Parents,

This is a letter outlining the home learning expectations.

Year 1-4 will be completing a project on Soundscapes which has been differentiated for different year levels. This would include creating the Foley sounds for their soundscape and recording it.

This encourages siblings in the same household to work on similar aspects of their projects together, even if a sibling is learning drama this term, as the music students can create Foley sounds for their soundscapes alongside drama students creating Foley sounds for their Radio Plays.

Years 5-7 will be exploring Folk Music next term. To prepare them for this, they will learn the basics of song analysis, which will include listening to a song, analysing the lyrics and researching the song creator and the events surrounding its creation. This can help to prepare for learning tasks next term.

You can find the lesson plans, in detail, on SeeSaw in your child's class. This will include a file explaining the project, and video links that explain and give examples of the different aspects of the project and other relevant files, such as worksheets and song lyrics.

A choice board has been provided which includes parts of the project, music exercises and movement breaks. The parts that include the project are highlighted and at least two of these must be done within your child's allocated Arts bracket in their class timetable.

All communications are to take place through your child's SeeSaw, which I'll have access to.

I hope that this project provides an engaging way to access the Music curriculum during this time at home.

Kind Regards,

Ken Sykes

The Arts