

## CHOICE BOARD

### YEAR 1 ENGLISH



**East Marden**  
PRIMARY SCHOOL

<p><b>Spelling and Phonics</b> Make words with a digraph sound sh or ch How many words can you think of? Record your words. (e.g. shut, shop, chin, lunch)</p>	<p><b>Spelling and Phonics</b> Write out some words that have the th sound.  Colour all the vowels (a,e,i,o,u) (e.g. thing, tooth, that)</p>	<p><b>Spelling and Phonics</b> Say two words with the same sound at the beginning e.g. sit, sat. Children repeat those words and say the beginning sound (e.g. sit, sat, "s") Repeat with other words and sounds.</p>	<p><b>Spelling and Phonics</b> Syllable hunt – Find things in the home that have 1,2,3 syllables. Record and share with video or picture via Seesaw (e.g. fork – 1 syllable, shower – 2 syllables, microwave – 3 syllables)</p>
<p><b>Reading</b> Read a book each day. Summarise the text after you have read the book. What happened at the beginning, middle and end?</p>	<p><b>Reading</b> Read a book each day. Look at the title and the front cover, make a prediction about the text. What might it be about? What words might be in the book?</p>	<p><b>Reading</b> Read a book each day. What was your favourite part of the book? Why? Which was your favourite page? Why?</p>	<p><b>Reading</b> Read a book each day. Change the ending of your story. Draw a picture of your new ending and share with a parent or on Seesaw with your teachers.</p>
<p><b>Reading:</b> Repeat these tasks with a different book.</p>			
<p><b>Writing</b> Description Choose someone in your family and write descriptive sentences about them. E.g <i>Dad has short brown hair.</i> Say your description first to an adult before writing.</p>	<p><b>Writing</b> Recount Write a recount about what you did yesterday. Include what you did in order. Use time connectives such as first, then, next, after. Say your recount first to an adult before writing.</p>	<p><b>Writing</b> Handwriting Practice Write the letters of the alphabet upper case (B) and lower case (b).</p>	<p><b>Writing</b> Silly Sentences Write 5 or more silly sentences. Don't forget capital letters and full stops. e.g <i>The dog flew into a jug of milk.</i></p>
<p><b>Writing</b> Description Repeat task above with something in your home (e.g. a toy or a bike) or another family member.</p>	<p><b>Writing</b> Recount Repeat task above about a time when you went somewhere. (e.g. the beach, zoo, pool, park).</p>	<p><b>Writing</b> Handwriting Practice Practise your handwriting by writing words for each letter of the alphabet neatly and correctly.</p>	<p><b>Writing</b> Write some more silly sentences. Circle the <b>verbs red</b> (doing words), <b>nouns blue</b> (people, places and things) and <b>adjectives green</b> (describing words).</p>