

YEAR 5 CHOICE BOARD



East Marden
PRIMARY SCHOOL

Task: Complete 20 minutes of reading a day.

Read a book of your choice



OR Use Wheelers (<https://empswheelers.co/>)
You have already been given your login details.
Username: **Example** Jack Smith = jacsmi
Password: Marden!



Reading

Practice using the reading role cards while you read (Predictor, Visualiser, Connector, Word Attacker, Questioner and Summariser). Write down your responses and submit to SeeSaw.

Word Attacker

Your job is to find strange or interesting words on the page. Write them down in your book. Check for the meaning of each word using a dictionary.

To help you find words:

- o Check which words might need clarification
- o Ask your group members to add words to your list
- o Are there any words you haven't heard of before
- o Are there words you don't know the meaning of

WOW!

Questioner

Your job is to write down three questions to test your group members on at the end of the page. You also need to encourage your group members to ask questions to guess what might happen next.

To help you think of questions:

- o You could think of a 'here', 'hidden', 'heart' or 'head' question
- o Find an interesting sentence on the page and base a question around it



Task: Use the daily picture prompt from either of these websites to write a narrative using the skills you have learnt this term:

<https://www.onceuponapicture.co.uk> or www.pobble365.com

Success Criteria:

- Structure of a Narrative (Orientation, Complication, Series of Events, Resolution, Conclusion/Coda)
- Sentences: Simple, compound and complex
- Conjunctions: FANBOYS and I SAW A WABUB
- Punctuation, spelling, grammar
- Story Openers
- Wow words
- Alternative words for 'said'

Use the editing code to edit your writing and upload your narrative to SeeSaw.

You can aim to plan, draft and write one narrative per week.

English

Task: Complete your spelling contract with your new list words.

You need to aim to:

Complete 3 compulsory activities and 1 free choice in the first week.
Complete 4 free choice activities in the second week.

Spelling

Challenge:

Try to complete the 'With the Teacher' activity by yourself with all your spelling words.

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Government of South Australia

Department for Education

1. (2020) Fantastic Fives (Learning From Home) (Official Documents)\Choice Board Updated March 26th 2020.docx - Updated 26/03/2020

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Maths	<p>Task: Complete the Math Investigation posted on Seesaw.</p> <p>Additional activities:</p> <ul style="list-style-type: none">- http://studyladder.com.au/ (use logins provided by teacher)- https://www.khanacademy.org/math- https://auixl.com/ (paid version provides access to more resources)- https://www.funbrain.com/math-zone
H.A.S.S. Geography	<p>Task 1: Complete your research and bushfire action plan for Geography.</p> <p>Task 2: Reflect on your HASS learning this term and answer these questions.</p> <p>Year 5 (Miss Poli, Mr Halliday, Mrs Burt, Mr Parsons, Mrs McGowan)</p> <ul style="list-style-type: none">• Explain 3 different ways a bushfire could occur.• Is the bushfire season becoming bigger and more severe? Explain why/why not.• How can people reduce the impact of bushfires?• What is in a bushfire action plan and why is it important?• How have people and communities in Australia been impacted by bushfires?• How has the wildlife in Australia been impacted by bushfires? <p>Year 4 (Mrs McGowan)</p> <ul style="list-style-type: none">• Explain 3 different types of pollution?• How is rubbish managed in South Australia?• How does your family manage their waste?• How can people reduce their pollution?• What is in a waste reduction plan and why is it important?• How has the wildlife in Australia been impacted by pollution? <p>Due: Thursday the 9th April.</p>
Visual Arts	<p>If your Visual Art piece for Geography is at school and you are learning from home please complete the following:</p> <ul style="list-style-type: none">• Create a new Visual Art piece that represents before, during and after a bushfire.• Use mediums of your choice that you have at home (pencils, textas etc).• Present your artwork in any way you choose.• Take a photo of your artwork and upload to SeeSaw. <p>Due: Thursday the 9th April.</p>
Gratitude Journal	<p>Task: Complete a weekly Gratitude Journal</p> <p>Learning Reflection: What went well? Even better if... Where to next?</p> <p>3 Specks of Gold Topic: Life</p> <p>Weekly Feels: What is something you have accomplished this term that you are proud of?</p> <p>Shout Out: Create a 'Shout Out' card for someone in your family or log on to SeeSaw and send a Shout Out to your class, teacher or peer.</p>

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Additional Educational Resources



Our Learning SA

<https://www.education.sa.gov.au/our-learning-sa/years-3-6>

Our Learning SA provides students, families and teachers with high-quality curriculum resources along with advice to support learning at home. Developed by department curriculum managers and expert teachers, the site provides learning materials and activities across all learning areas in the Early Years Learning Framework and the Australian Curriculum.

BTN

<https://www.abc.net.au/btn/>

Keep up to date with the news by watching the weekly BTN episodes.

BBC Learning

<http://www.bbc.co.uk/learning/coursesearch/>

This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.

Blockly

<https://blocklygames>

Learn computer programming skills - fun and free.

Scratch

<https://scratch.mit.edu/explore/projects/games/>

Creative computer programming

Ted Ed

<https://ed.ted.com>

All sorts of engaging educational videos

National Geographic Kids

<https://www.natgeokids.com/uk/>

Activities and quizzes for younger kids.

The Kids Should See This

<https://thekidshouldseethis.com>

Wide range of cool educational videos

Crash Course

<https://thecrashcourse.com>

You Tube videos on many subjects

Crash Course Kids

<https://m.youtube.com/user/crashcoursekids>

As above for a younger audience

iDEA Awards

<https://idea.org.uk>

Digital enterprise award scheme you can complete online.

Paw Print Badges

<https://www.pawprintbadges.co.uk>

Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.

Tinkercad

<https://www.tinkercad.com>

Prodigy Maths

<https://www.prodigygame.com>

Is in US. grades, but good for Aus Primary age.

Cbeebies Radio

<https://www.bbc.co.uk/cbeebies/radio>

Listening activities for the younger ones.

Nature Detectives

<https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>

A lot of these can be done in a garden, or if you can get to a remote forest location!

British Council

<https://www.britishcouncil.org/school-resources/find>

Resources for English language learning

Oxford Owl for Home

<https://www.oxfordowl.co.uk/for-home/>

Lots of free resources for Primary age

Big History Project

<https://www.bighistoryproject.com/home>

Aimed at Secondary age. Multi disciplinary activities.

Geography Games

<https://world-geography-games.com/world.html>

Geography gaming!

The Artful Parent

<https://www.facebook.com/artfulparent/>

Good, free art activities

Red Ted Art

<https://www.redtedart.com>

Easy arts and crafts for little ones

The Imagination Tree

<https://theimaginationtree.com>

Creative art and craft activities for the very youngest.

DK Find Out

https://www.dkfindout.com/uk/?fbclid=IwAR2wJdpSJS_eITf4do6aPhff8A3tAktmnpaxqZbkgudD49l7lep8-sjXmrac

Activities and quizzes

Twinkl

<https://www.twinkl.co.uk>

This is more for printouts, and usually at a fee, but they are offering a month of free access to parents in the event of school closures.

Smiling Minds

<https://www.smilingmind.com.au/>

This app is for students to practise mindfulness